School: Dominion Trail Elementary School					Comprehensive Needs Assessment Executive Summary								
Empowering all students to make meaningful contributions to the world.													
STRAND II: SCHOOL ENVIRONMENT													
<u>Domain</u>			Smart Goal(s)										
Domain 9 - Family and Community Engagement				Communication between home and school will increase based on the Annual Parent Survey.									
				ACT	ION PLA	N							
1. Essential Action/Research-Based Str	Whole staff communication wi	th stakl	holders (class dojo)Outreach										
Strategy is supported by the following LCPS building blocks:		Performance Assessments	Project Based Learning			Student Agency		Technology Enabled		Blended / Personalized Learning			
		Assessment & Internal Accountability	~	Safe & Supportive Learning Environments			Powerfu	l Planning	LCPS Five Cs				
Focus Area [Domain(s), Student Group(s)]		Action Steps			Staf	f Role(s) Responsible for Implementation	Begin Dates	End Date	e of Progress/Completion Artifacts required)				
		Provide PD on Class Dojo				Martin, Weltens, White	8/15/18	9/28/18	MLP Sign in sheet				
		Staff members create Class dojo accounts				All Staff			Dojo account reprts				
		Communicate with families once a week				All Staff			Class Dojo school account				
		5					+						
		5											
2. Essential Action/Research-Based Str	ategy:												
Strategy is supported by the following LCPS building blocks:		Performance Assessments		Project Based Learning		Student Agency		Technolo	ogy Enabled	Blended / Personalized Learning			
		Assessment & Internal Accountability		Safe & Supportive Learning Environments		Data to Support Student Success		Powerfu	l Planning	LCPS Five Cs			
Focus Area [Domain(s), Student Group(s)]		Action Steps			Staff Role(s) Responsible for Implementation		Begin Dates			e of Progress/Completion Artifacts required)			
		2					1	-					
		3					+	-					
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		5					<u> </u>						
3. Essential Action/Research-Based Strategy:													
Strategy is supported by the		Performance Assessments		Project Based Learning		Student Agency		1		Blended / Personalized Learning			

following LCPS building blocks:		Assessment & Internal Accountability		Safe & Supportive Learning Environments		Data to Support Student Success		Powerfu	l Planning		LCPS Five Cs
Focus Area [Domain(s), Student Group(s)]		Action Steps			Sta	ff Role(s) Responsible for Implementation	Begin Dates	_		e of Progress/Completion (Artifacts required)	
		1									
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